MAHONING YOUNGSTOWN COMMUNITY ACTION PARTNERSHIP HEAD START/EARLY HEAD START
DEMOGRAPHICS

Adults – Enter Primary Adult First

Code	Last	First	M.I.	D.O.B.	Race	Sex	Educ Level	Empl. Status	Notes	Prim. Lang.	Eng. Prof.
A01											
A02											

Education Level Codes
G9 = 9th Grade; G10 = 10th Grade; G11 = 11th Grade; G12 = 12th Grade; GED=General Ed. Diploma; HSG = High School; COL = Some College; CTG = College Degree

Employment Status Codes
B = Full Time Work/Training; L = Part Time Work/Training; R = Retired/Disabled; P = Part Time; S = Seasonal; U = Unemployed; F = Full Time; T = Training School

Notes
(e.g., occupation, training programs, etc.)

English Proficiency
0 = None; 1 = Poor; 2 = Moderate; 3 = Proficient

Parental Status One Two Foster Teen
Non-Parent (explain) Other Arrangement (explain)

Number of children _____ By age: 0 – 3 _____ 4 – 5 _____

Number in Family:

Number in Household:

Children

Code	Last	First	M.I.	Race	D.O.B.	Sex	Related to	How Related	Status Codes	Prim. Lang.	Eng. Prof.
C01											
C02											
C03											
C04											
C05											

Related to Codes
B12 = Both Adults; A01 = Primary Adult; A02 = Second Adult, etc.

How Related
C = Natural Child; N = Niece / Nephew; G = Grandchild; F = Foster; O = Other

Status Codes for participation
A = Applied Child; **Y = Too Young**; N = Next Year Eligible; O = Too Old

English Proficiency
0 = None; 1 = Poor; 2 = Moderate; 3 = Proficient

Enrollment Comments: _____

Distribution: White: Main File Yellow: Classroom